



WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT

Learning and Leading for Tomorrow

Patrick Henry Middle School

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School Annual Education Report (AER) 2015-2016

January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Patrick Henry Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact building administration for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/3TSrJ5>, or you may review a copy in the main office at your child's school.

For the 2014-15 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Patrick Henry Middle School was not assigned one of these labels.

By conducting a comprehensive needs assessment, we were able to identify math and social studies as our most critical needs. With this information, we formulated clear and detailed goals, objectives, and strategies to address our needs in all curricular areas that target the whole school population and specific subgroups/gaps that are identified. To that end, we have developed a comprehensive plan for including literacy skills for math and reading and writing within all subjects and all units of study. This approach will meet the needs of all students and sub-groups.

Patrick Henry Middle school has made significant improvements in curriculum and instructional practices that align with our school goal for improved literacy. We will continue to include and use math and reading/writing literacy as our foundation for developing student skills; using best practice strategies in math that adhere to the Standards for Student Mathematical Practices and incorporating literacy strategies such as close reading within all subject areas writing strategies such as writer's workshop, summarizing and outlining.

Process for Assigning Pupils to Schools

Woodhaven-Brownstown School District, Bylaws and Policies, #5120

The Board of Education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District. The Board shall determine periodically the school attendance areas of the District and shall expect the students within each area to attend the school so designated. No assignment to schools or attendance schedules shall discriminate against students on the basis of gender, race, religion, disability, or national origin.

The Status of the 3-5 Year School Improvement Plan

- All Students will demonstrate improvement in their mathematics skills.
- All Students will demonstrate improvement in their reading and writing skills.
- All Students will demonstrate improvement in science.
- All Students will demonstrate improvement in social studies.

During the 2015-2016 school year, the Patrick Henry Middle School academic and financial resource plan aligned to our school goals.

All Students will demonstrate improvement in their mathematics skills

- Reviewed local and state assessment data including common benchmark mathematics assessments from Math curriculum Big Ideas, and MSTEP math data
- District wide professional development in math instructional practices using Standards for Student Mathematical Practices
- Twice a month common PLC time
- Provided small group interventions to differentiate instruction using a stations model to address performance gaps by multi-tiered interventionists for all students
- Individual tutoring for all students twice weekly.

All Students will demonstrate improvement in their reading and writing skills.

- Reviewed local and state assessment data including common unit Assessments, and MSTEP ELA data
- All teachers will incorporate tier 2 and tier 3 vocabulary in their units of study and daily lessons
- School-wide initiative (W.O.W.-Word of the Week) to use tier 2 vocabulary
- All teachers use close reading technique for reading primary and secondary text
- ELA teachers use writer's workshop approach to writing while emphasizing the writing process.
- Twice a week PLC time

All Students will demonstrate improvement in science.

- Reviewed local and state assessment data including common unit Assessments and ACT science data
- Aligned curriculum and common assessments
- Professional Development on inquiry based learning
- All teachers will incorporate tier 2 and tier 3 vocabulary in their units of study and daily lessons
- All teachers using close reading and summarizing for writing
- Twice a month PLC time.

All Students will demonstrate improvement in social studies.

- Reviewed local and state assessment data including common unit Assessments, and MSTEP social studies data
- Aligned curriculum and common assessments
- Professional Development on inquiry based learning

- All teachers will incorporate tier 2 and tier 3 vocabulary in their units of study and daily lessons
- All teachers using close reading and summarizing for writing
- Twice a month PLC time.

A Brief Description of Each Specialized School

The Woodhaven-Brownstown School District works diligently to provide educational access to all of its students to meet their diverse learning needs. The district provides early education experiences to our students as well as surrounding districts through our TOTE program. Teach Our Tots Early (TOTE) is an infant/toddler special education program for developmentally delayed children birth to three years of age. As part of Early On Wayne County, we service children who qualify for special education in their home setting. Gudith Elementary houses our cognitively impaired program for the district as well as the ECP classroom. Students residing in Woodhaven-Brownstown also are sent to consortium center-based programs based on their educational needs. In addition, our district participates in a career and technical consortium that allows our students at the high school to take courses in skilled trades classes that provide experiences for college and career readiness.

The Core Curriculum

The Woodhaven-Brownstown School District's core curriculum is based upon the State of Michigan standards in all subjects. These standards serve as a framework for instruction and assessment in all of our classrooms. Curriculum recommendations are reviewed by district stakeholders through a comprehensive process including administration, teachers, district level staff, and the Board of Education. Teachers meet regularly in their professional learning communities to continually review and assess the curriculum and student learning. The standards for our core curriculum can be found on our district website.

Percent of Parents Participating in Parent-Teacher Conferences

- 2013-2014 - 41%
- 2014-2015 - 44%
- 2015-2016 - 63%

Thank you for your ongoing support of the children of Patrick Henry Middle School. It is our privilege to serve and support the educational process of all our students. We appreciate the support our parents and community provide. Please contact me or any professional staff to discuss how we may better serve the needs of the community.

Sincerely,

Molly Mazei
Principal, Patrick Henry Middle School