



WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT

Learning and Leading for Tomorrow

Woodhaven High School

24787 Van Horn Road
Brownstown, MI 48134
Phone 734.783.3333 • Fax 734.783.0764

Matthew Czajkowski, Principal
Jay Vesperman, Assistant Principal
Phillip Short, Assistant Principal
David Fast, Athletic Director

School Annual Education Report (AER) 2015-2016

January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Woodhaven High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact building administration for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/RRZnJi>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a REWARD school while also remaining on the Focus school list.

Even though Woodhaven High School beat the state average in all 4 core academic areas on our state standardized tests the key challenges at WHS this year were in the areas of ELA and math. Our school had 37% of our students proficient on the Math SAT while the state average was 35% proficient. On the ELA portion of the SAT our school had 67% of our students proficient while the state average was 60% proficient. Our school departments are analyzing, evaluating, and implementing research-based strategies to close these gaps. For the 2016-2017 school year, our ELA curriculum will ensure that instructional delivery is tightly aligned with the upcoming SAT examination and MME

standards. We will consistently review our areas of weakness according to our comprehensive needs assessment. Our Math Department will continue to disaggregate data to determine gaps, as well as restructure classroom exams to incorporate more higher order thinking questions.

State law requires that we also report additional information.

Process for Assigning Pupils to Schools

Woodhaven-Brownstown School District, Bylaws and Policies, #5120

The Board of Education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District. The Board shall determine periodically the school attendance areas of the District and shall expect the students within each area to attend the school so designated. No assignment to schools or attendance schedules shall discriminate against students on the basis of gender, race, religion, disability, or national origin.

The Status of the 3-5 Year School Improvement Plan

Goal 1: All students at Woodhaven High School will increase their reading and writing skills across the curriculum.

Goal 2: All students at Woodhaven High School will increase competency in reading complex scientific text. Students will improve data analysis skills to improve critical thinking skills.

Goal 3: All students at Woodhaven High School will increase their math skills across the curriculum. Students will demonstrate mathematical reasoning and appropriate strategies to preserve and solve problems with confidence.

Goal 4: All students at Woodhaven High School will increase Social Studies document and data analysis skills. All students will increase non-fiction reading analytical skills.

During the 2015-2016 school year, the Woodhaven High School academic and financial resource plan aligned to our school goals.

All students at Woodhaven High School will increase their reading and writing skills across the curriculum.

- Align Curriculum to the Common Core - Utilizing professional development days, department release time, and English department meetings, the English department will review and revise the curricula of Sophomore, Junior, and Senior English to insure Common Core State Standards alignment and will collaborate to insure the quality and fidelity of the curriculum as a whole.
- Data from multiple sources was analyzed. (ACT, MME, PLAN, Final Exams). Student weakness were identified and organized into concepts. Concepts were refined into Areas of Focus. Common teaching techniques

were created so that teachers could incorporate the strategy in their curriculum and instruction.

All students at Woodhaven High School will increase competency in reading complex scientific text. Students will improve data analysis skills to improve critical thinking skills.

- Realign Courses - Realignment of core courses is changed to address Michigan Merit Curriculum. Adjust order of classes within the Science department to meet the Michigan Merit Curriculum standards.
- Improve scientific reading and comprehension - Scientific vocabulary and reading comprehension will improve. Read and assess information from scholarly journal articles.
- Graph analysis - Graph construction and analysis skills will improve. Review experimental data and write recommendations to extend the experiment/research.

All students at Woodhaven High School will increase their math skills across the curriculum. Students will demonstrate mathematical reasoning and appropriate strategies to preserve and solve problems with confidence.

- Improve student problem-solving skills. - In order to increase WHS student achievement on standardized testing, our students need practice and training with how to take high-stakes tests by content. Each content rotation (math, science, reading/English) of the course will be taught by content experts in the District. Incorporate more story problems in formative and summative assessments.
- Provide students with extra support and resources. - Utilizing professional development days, department release time, and math department meetings, the math department and WHS staff and administration will continually collaborate, monitor, and assess the execution of the high school mathematics standards and practices across the curriculum. In order to increase WHS student achievement on the math Standardized testing, our students need practice and training with how to take high-stakes tests by content. Each content rotation (math, science, reading/English) of the course will be taught by content experts in the District.
- Before- and after-school math help and test correction sessions for all students are made available several times each week.

All students at Woodhaven High School will increase Social Studies document and data analysis skills. All students will increase non-fiction reading analytical skills.

- Review and update common assessments - Social Studies teachers will review previously developed common assessments and make changes to meet state standards. Social Studies department will review common assessments for each course within the department and they will utilize Document-Based questions and assessments.

- Align Social Studies Curriculum - Review course content for all Social Studies courses and align them to the State of Michigan Standards. Evaluate current curriculum against the Common Core Standards.
- Improve student's ability to analyze text - Improve student's ability to analyze text pertaining to Social Studies including both primary and secondary sources. Summarizing information reading, through the use of close and critical reading strategies.
- Interpreting data - Improve ability to interpret data in tables and graphs. Students creating data illustrations (charts, graphs, diagrams) that demonstrate a concept or result of a concept.

A Brief Description of Each Specialized School

The Woodhaven-Brownstown School District works diligently to provide educational access to all of its students to meet their diverse learning needs. The district provides early education experiences to our students as well as surrounding districts through our TOTE program. Teach Our Tots Early (TOTE) is an infant/toddler special education program for developmentally delayed children birth to three years of age. As part of Early On Wayne County, we service children who qualify for special education in their home setting. Gudith Elementary houses our cognitively impaired program for the district as well as the ECP classroom. Students residing in Woodhaven-Brownstown also are sent to consortium center-based programs based on their educational needs. In addition, our district participates in a career and technical consortium that allows our students at the high school to take courses in skilled trades classes that provide experiences for college and career readiness.

The Core Curriculum

The Woodhaven-Brownstown School District's core curriculum is based upon the State of Michigan standards in all subjects. These standards serve as a framework for instruction and assessment in all of our classrooms. Curriculum recommendations are reviewed by district stakeholders through a comprehensive process including administration, teachers, district level staff, and the Board of Education. Teachers meet regularly in their professional learning communities to continually review and assess the curriculum and student learning. The standards for our core curriculum can be found on our district website.

Percent of Parents Participating in Parent-Teacher Conferences

In October of 2013 we had 347 students that had their parents attend Parent/Teacher conferences which was 30.3% of our population. In February of 2014 we had 22.8% attendance at our Parent/Teacher conferences. In October of 2014 we had 336 students that had their parents attend Parent/Teacher conferences which was 29.1% of our population. In February of 2015 we had 18.7% attendance at our Parent/Teacher conferences. In November of 2015 we had 412 students that had their parents attend Parent/Teacher conferences

which was 35% of our population while in April of 2016 we had 244 students that had their parents attend which was 21.2% of our population.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Woodhaven High School had 6 students participate in our Dual Enrollment program which is less than 1% of our population.

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Woodhaven High School offers 17 Advanced Placement Courses at WHS.

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

Woodhaven High School had 279 students take an Advanced Placement course which was 24% of our population.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

219 students received a score leading to college credit which was 18.6% of our population.

Thank you for your ongoing support of the children of Woodhaven High School and the Woodhaven-Brownstown School District. We look forward to working through our continuous improvement process in order to provide a top notch educational experience for all of our students. Please feel free to contact me or any of our professional staff to discuss how we may better serve the needs of the community.

Sincerely,

Matthew G. Czajkowski
Woodhaven High School Principal